

# **AHSD25**

# **Strategic Vision 2020**

**Updates for 2017-2020**

# **Embracing today – inspiring tomorrow**

**Arlington Heights School District 25  
cultivates innovative learners within a nurturing and  
collaborative community to thrive in an ever-changing world.**

# Broaden Best Practices

- Increase technology access
- Align curriculum
- Explore how to address social/emotional needs
- Review options for high achievers
- Grow capacity for personalized learning
- Explore inclusion models
- Increase cultural awareness
- Communicate purposeful Assessment Plan
- Review progress reporting philosophy & tools
- Align EL practices across the district

# Explore Program Expansion

- Study options for World Language at K-5
- Determine future Early Childhood location, expansion, and delivery model
- Explore options for full day Kindergarten
- Explore scheduling alternatives for students, school year, and staff development
- Continue to assess and refine staffing models and roles

# Strengthen Community Relations

- Improve/shift the “us” and “them” mentality
- Establish consistent communication routines with entire community
- Develop and build upon existing community partnerships
- Solidify positive reputation of teachers and teaching

# Enhance Staff Support

- Further cultivate the organizational health of D25
- Further promote the health & wellness of staff
- Evaluate staff retention & explore additional ways to retain staff
- Explore opportunities to further increase professional development time amongst staff members
- Further opportunities to provide leadership training for teaching staff to move into the administration field
- Evaluate programming for non-tenured staff
- Explore opportunities to expand the substitute pool
- Increase university clinical/student teaching partnerships

# Maintain and Enhance High Quality Facilities

- Establish process to annually evaluate district space needs
- Complete evaluation of safe and secure buildings
- Explore flexible learning spaces for innovation
- Increase energy efficiency

<b>Summer 2017</b>	<ul style="list-style-type: none"> <li>1J. Align EL practices across the district</li> <li>2B. Determine future Early Childhood location, expansion and delivery model.</li> <li>2C. Explore options for full day Kindergarten</li> <li>2D. Explore scheduling alternatives for students, school year and staff development</li> <li>2E. Continue to assess and refine staffing models and define roles</li> <li>3B. Establish consistent communication routines with entire community</li> <li>3C. Develop and build upon existing community partnerships</li> <li>4A. Further cultivate the organizational health of AHSD25</li> <li>4B. Further promote the health and wellness of AHSD25 staff members</li> <li>4C. Evaluate staff retention in AHSD25 and explore additional ways to retain staff</li> <li>4D. Explore opportunities to further increased professional development time amongst staff members</li> <li>4E. Further opportunities to provide leadership training for AHSD25 teaching staff to move into the administration field.</li> <li>4F. Evaluate programming for non-tenured staff in AHSD25</li> <li>4G. Explore opportunities to expand the substitute pool in AHSD25</li> <li>4H. Increase university clinical/student teaching partnerships</li> <li>5B. Complete evaluation of safe and secure buildings</li> </ul>
<b>December 2017</b>	<ul style="list-style-type: none"> <li>1D. Review options for High Achievers</li> <li>5A. Establish process to annually evaluate district space needs.</li> </ul>
<b>June 2018</b>	<ul style="list-style-type: none"> <li>1A. Increase technology access</li> <li>1F. Explore inclusion models</li> <li>1G. Increase cultural awareness</li> <li>2B. Determine future Early Childhood location, expansion and delivery model.</li> <li>3A. Improve/shift the “us” and “them” mentality</li> <li>3D. Solidify positive reputation of teachers and teaching</li> <li>5D. Increase energy efficiency</li> </ul>
<b>June 2019</b>	<ul style="list-style-type: none"> <li>1B. Align curriculum across the district</li> <li>1C. Explore how to address Social/Emotional needs</li> <li>1I. Review progress reporting philosophy and tools</li> <li>2A. Study options for world language at K-5</li> </ul>
<b>June 2020</b>	<ul style="list-style-type: none"> <li>1E. Grow capacity for the use of the personalized learning philosophy</li> <li>1H. Communicate a purposeful Assessment Plan to all stakeholders</li> <li>5C. Explore flexible learning spaces for innovation</li> </ul>